

Skills and Knowledge	Learning Focus
<p>Key Stage 1</p> <ul style="list-style-type: none"> • Develop contextual knowledge of significant places including physical and human features. • Interpret a range of geographical information and communicate that understanding through writing, group activities or art. • Understand similarities and differences (physical and human) between UK and globally. • Interpret maps, diagrams and aerial photos. • Follow and give directions including the use of NSEW. • Be able to recognise oceans, continents, countries and cities on maps and in infant atlases. • Children are encouraged to express themselves through a variety of written forms such as dairy entries, letters, stories and poems. • Exploration of their local area including fieldtrips and drawing on their own experiences to make comparisons to the rest of the UK. • Use a wide range of geographical vocabulary. 	<p><u>Year 1</u></p> <p>Local Area China Dominican Republic</p> <p><u>Year 2</u></p> <p>Great Britain Antarctica Seaside Ghana</p>

Skills and Knowledge	Learning Focus
<p>Key Stage 2</p> <ul style="list-style-type: none"> • Continual development of contextual knowledge of globally significant places including physical and human characteristics. • Confidently use 4-8 compass points and be able to explain where landmarks and features are in relation to each other. • Understanding geographical similarities and differences between the UK and a different part of the world. • Use of a wide range of geographical vocabulary getting increasingly more complex. • Understanding the impact of humans on geographical areas through industry, development and tourism. • Consolidate knowledge of continents, countries and cities and be able to compare human and physical features from around the world. • Interpret geographical data, draw conclusions, and make comparisons between photos, pictures, temperatures, etc. in different locations. • Compare cultures from around the world. • Give increasingly detailed points of view, with justifications in the form of letters, newspapers, poems and persuasive texts. 	<p><u>Year 3</u></p> <p>Volcanoes Settlements Africa Barbados</p> <p><u>Year 4</u></p> <p>Cities Uganda Rivers</p> <p><u>Year 5</u></p> <p>Mountains Modern London Nigeria and Wales</p> <p><u>Year 6</u></p> <p>Locational geography Folklore and Tales of the UK Trinidad and Tobago</p>