






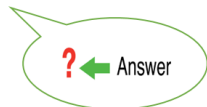
### Maths Feedback Policy

At Haseltine, in maths, feedback is given to support, consolidate, deepen and challenge all pupils. The principle and purpose of feedback given is to support and deepen pupils' understanding.

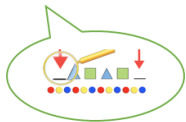
#### Marking code:

	Incorrect answer
	Please check
	Correct answer
<b>VF</b> / <b>VF</b>	Verbal feedback given
Supp / Supp	Support given

#### Feedback stickers:



**'What's the question?'** If this is the answer, what could the question have been? This could be an equation or a word problem.



**'Before and after'** What came before? What comes next? Explain how you know



**'Odd one out'** Find an odd one out and explain why it doesn't fit. Does your partner agree with you? Could another one be the odd one out? Why?



**'What's the same and what's different?'** What do you notice? What is similar? How are they different?

Teachers will use at least one feedback sticker a week to provide all pupils with an opportunity to explore a mathematical concept further. The stickers provide variation, and encourage pupils to explain their reasoning.