



Attendance Policy

The links between attendance and achievement are strong, and high levels of attendance at school should be a right of each pupil.

Mission Statement

The Fairlawn Haseltine Primary Federation will encourage good attendance for all pupils, by offering an environment in which pupils feel valued and part of the school community.

Aims

We will

- Promote a culture across the school which identifies the importance of regular and punctual attendance
- Make attendance and punctuality a priority for all those associated with the school including parents, teachers and governors.
- Further develop positive and consistent communication between home and school
- Set targets to improve individual and whole school attendance and punctuality levels

Rights Roles and Responsibilities

We have a procedural framework which defines agreed roles and responsibilities for

- Parents and carers
- Pupils
- School Staff
- Governors

This procedural framework includes guidance on

- Registration
- What constitutes unauthorised absence
- Consistent use of symbols for authorised absence
- Holidays in term time / extended leave
- Systems for monitoring attendance and punctuality of individual pupils
- Systems for dealing with absence
- Criteria and systems for referral to and working with the Education Welfare Service
- Systems for reintegrating pupils who have been absent
- Systems for monitoring whole school attendance and punctuality

Holidays in term time / Extended Holiday

An Absence Request form must be completed for all absences other than medical appointments or illness. Amendments to the 2006 regulations remove references to family holidays and extended leave as well as the statutory threshold of ten school days. The amendments make clear that head teachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Head teacher can authorise a maximum of 5 school days in exceptional circumstances. Evidence may be required. Lewisham are made aware of all unauthorised absences during their Attendance Audit.

Use of penalty notices for unauthorised leave of absence during term time

School may request the Local Authority to issue penalty notices in respect of unauthorised absence in accordance with the local code of conduct. The circumstances, under which requests will be considered, will be set out in the procedural framework on attendance (see above). Where there has been a leave of absence of 5 consecutive days ((10 sessions) or more taken during term time without the authorised persons consent. The Council will issue a Penalty Notice without warning. Parents must, from 1 September 2015, pay £60 within 21 days or £120 within 28 days. Please note the fine is per child, per parent, living at the same address. This brings attendance penalty notices into line with other types of penalty notices and allows local authorities to act faster on prosecutions.

Use of Penalty Notice Warning Letter/Penalty Notice for Unauthorised Absences

Where there has been at least 10 sessions of unauthorised absence in the last 10 school weeks the school can request a Penalty Notice Warning Letter from the Local Authority (this can also cross academic years). Following a monitoring period of 3 weeks, if there are any unauthorised absences during this time the Penalty Notice may be issued- payments will be the same as above.

Partnership working

School will work with the Education Welfare Service and other support agencies as appropriate to ensure regular attendance at school. The criteria for referral and areas of responsibility for staff will be set out in the procedural framework on attendance and the Service Level Agreement with the EWS

Monitoring, Analysis Action Planning

School will adopt systems for monitoring attendance at both individual pupil and whole school level, and will analyse patterns and trends of non-attendance to inform future Action Planning and target setting in respect of whole school attendance matters including the analyse of vulnerable pupils and PAs.

Procedural Framework for Attendance outlining roles and responsibilities of staff, Governors, parents and pupils

Role	Name of staff	Responsibility
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Head teacher	Sara Anderman Hania Ryans	<ul style="list-style-type: none"> • Raise the profile of attendance and punctuality in the school and wider community via newsletters • Raise the profile of attendance and punctuality with staff during meetings • Analyse data patterns half termly • Meet with parents and pupils as appropriate
School Business Director	Rosamund Clarke	<ul style="list-style-type: none"> • Line manages office staff and attendance team.
Attendance and Family Support	Kathy-Anne Odle, Francesca Marbaix, Michelle Pay	<ul style="list-style-type: none"> • Maintain the high profile of attendance in assemblies and meetings • Formulate attendance policy and action plan. • Jointly decide upon and carry out a policy of rewarding attendance and punctuality • Organise meetings with EWS as appropriate • Track attendance and punctuality of pupils • Alert Head Teacher to any patterns / causes for concern • Remind children to bring notes • Mentor any children targeted for attendance • Communicate attendance issues to parents • Provide appropriate data for EWO and register audits

Attendance and Family Support	Kathy-Anne Odle, Francesca Marbaix, Michelle Pay	<ul style="list-style-type: none"> • Parental contact for medical enquiries • Complete first day calls and log • Provide appropriate data for school nurse on medical absences • Production of standard letters and distribution. • Log all verbal and notes from pupils in file. • Phone contact to establish exact cause of illness and return date. • Record all absences with appropriate code
Teaching staff	All	<ul style="list-style-type: none"> • Take register am/pm session • Keep any attendance or concerns notes to cover absence and pass onto admin and learning mentor • Remind children of the link between attendance and attainment
Governor with responsibility for attendance	Sharon Long/Ros Tuerk (within safeguarding role)	<ul style="list-style-type: none"> • Meet regularly with Head to discuss attendance issues
Parents	All	<ul style="list-style-type: none"> • To realise their duty in getting their child to school regularly and punctually – school will make them aware of this responsibility • School will communicate any concerns very early on to parents and agree on shared work • Parents will be informed of celebrations achieved through good attendance • A comment will be made on the end of year report - showing attendance figures
Pupils	All	<ul style="list-style-type: none"> • To get themselves to school on time and regularly, where age appropriate. • To bring in notes from parents • To take notes/ targets home to parents. • To understand the link between good attendance and attainment.

<u>Timescale</u>	Data required from administration staff	People involved and action FSW
Daily	Names on late register Names of absent children	Kathy-Anne/Francesca/ Michelle phones home to find out why the child is absent if the parent has not already reported the absence. These reasons are logged. If we are unable to contact a family a decision may be made to carry out a home visit. If nobody is home when a home visit is made, a hand delivered letter will be left. If a child is absent for 3 or more consecutive days the school will request medical evidence to support the absences. The parent is not obliged to provide any such evidence however, any absence beyond 3 days will be recorded as unauthorised without it.
Weekly/Fortnightly	Children consistently late on register. Children with attendance below 90%.	Kathy-Anne/Francesca/ Michelle to contact home – phone call and/or letter with an attendance printout. Parents offered support to get their children to school on time. Kathy-Anne/Francesca/ Michelle will use and update the P.A. analysis workbook to track and monitor attendance below 90%. This data will be sent over to the Attendance & Welfare Officer fortnightly.
Half-termly	Group analysis by attendance category - % Whole school by class	Attendance Teams across the federation.
Termly	5 or more broken weeks	Attendance team to discuss and inform parents of concern. The following attendance procedures will then be adhered to: If your child's attendance falls below 95% , over a 12 week period, you will

		<p>receive a letter informing you of this.</p> <p>If your child's attendance falls below 90%, over a 12 week period, we will invite you in for a meeting to see if we can support you in getting your child to school more regularly. We do understand that there are some situations where absence cannot be avoided (an extended illness, for example), so please come and speak to us and we will consider these cases on an individual basis.</p> <p>Failure to improve following intervention by the Attendance Team will then lead to referral to the Attendance & Welfare Officer.</p> <p>Unauthorised absence: If your child has had at least 10 sessions (5 days) of unauthorised absence in the last 10 weeks the school can request that parents are issued with a Penalty Notice warning and if there are no improvements to attendance within 15 days a fine will be issued.</p> <p>Unauthorised leave of absence during term time: If your child is absent for 5 or more days for a holiday or exceptional circumstance which has not been agreed by the Head Teacher we will make an application for a Penalty Notice to be issued to each parent for each child. A Penalty Notice shall be for the sum of £60.00 to</p>
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		be paid within 21 days rising to £120.00 thereafter and within 28 days.
Termly	Whole school % by year group	SMT to analyse
Annually	Whole school by attendance code	Whole school analysis and comparison with previous years – incorporate into new development plan and target setting.

Date Agreed: September 2022

Written By: Attendance Team

Review Date: July 2023

Signed Head teacher:

Signed Chair of Governors: