



Haseltine Primary School Year 1 planning overview.

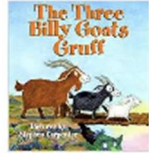




Theme	Term 1-Local Area	Term 2- Traditional tales	Term 3- China	Term 4- Pioneering people – Space Heroes- Maggie Aderin - Pocock, Neil Armstrong Tim Peak Mae Jemison	Term 5- Recycled art	Term 6 - Dinosaurs
Knowledge finder questions.	Where is my school? Where is my house? What is it like to live in London?		Where is China? What are its geographical features? What is it like to live there? How does it compare to the UK?	What is it like to go to the moon? Why do we know about this person? What did they achieve? How has this changed things?		How do we know that dinosaurs existed? Why did dinosaurs die out? What makes a dinosaur a dinosaur?
Driver Subjects	Geography RE	PHSE	Geography RE	History	Art/CDT Computing	History Science
English	Narrative - repeated language.	Narrative- well known tales.	Traditional tales- narratives	Simple chronological reports/biographies.	Poetry	Non-chronological reports.

			from other cultures.			Onomatopoeic poems.
Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
Science	Seasonal Change Autumn	Seasonal change-Winter	Everyday materials	Seasonal Change Spring/Plants	Seasonal change Summer/Animals including humans-identifying common names and parts.	Seasonal change Summer/Animals including humans-identifying common names and parts.
Computing	<b>iSafe Unit 1 (4 sessions)</b>	iWrite (4 sessions)	iProgram Year 1-Unit 1 (5 – 6 sessions)	iData Year 1 (5 sessions)	iModel Year 1 (5 sessions)	iAlgorithm KS1 (5 sessions)
Geography	See teaching sequence and knowledge organizer.	<u>Based on books used.</u> Teacher led enquiries. Ask and respond to simple questions. Make observations about where things are. Use pictures/ books as source of information. Use simple geographical vocabulary.	See teaching sequence and knowledge organizer.			

History				See teaching sequence and knowledge organizer.		See teaching sequence and knowledge organizer.
RE	Belonging – who am I?	Christianity <b>Christian celebrations</b> – Christmas:	Buddhism Unit 1	Christianity- A local church visit.  Easter	Food	Christianity-Bible stories-stories from the life of Jesus.
PE	Outdoor – Spatial awareness Indoor – Dance: Jungle book	Outdoor - Attack, defend and shoot Indoor – Gymnastics: Actions and Shapes	Outdoor – Hit, Catch, Run Indoor – Locomotor skills	Outdoor – Competition, rules and fair play Indoor – Dance: The Grand old Duke	Outdoor – Send and return Indoor – Gymnastics: Movement patterns	Outdoor – Run jump throw Indoor: Coordination
Music	Saint Saens’ <i>Carnival of the Animals</i>	Preparing for Xmas productions	Circle games and standard notation - refer to curriculum document for further information	Traditional stories: Hare and the Tortoise Continue standard notation	Traditional stories: Awongalema Tree Continue standard notation	Gigantasaurus
Art	Skills checklist and colour mixing. <b>Local artist Nathan Bower Graffiti</b>	Water colours  Christmas art	Porcelain tile painting- Cobalt pigment Weaving –	Featured artist <b>Vincent Van Gogh- Starry Night</b> Using Oil pastels to recreate.		Skills check (refer to skills list) have the children improved? What have we

			paper or willow. Featured artist <b>Ai Wei Wei (BAME)</b>			learned?
DT		Christmas Wreaths	Chinese new year cooking – teachers to do and refer to DT curriculum plans	Make a rocket- junk modeling skills assessment.	Cooking – cross curricular with RE topic	Junk modeling Can we make a dinosaur? How would we fix our junk together? What can we use?
PHSE/SRE	Follow scheme- my feelings.	Follow scheme- my body	Follow scheme- my relationships	Follow scheme- my beliefs	Follow scheme – my rights and responsibilities	Follow scheme- Asking for help.
Connecting classrooms project	SDG 4 Goal Quality Education SDG 10- Reduced inequalities SD16- Peace and Justice	SDG 10- Reduced inequalities SD16- Peace and Justice	SDG-13 Climate Action			
MFL	Language Angels- I am learning French	Language Angels- animals	Language Angels- Le café Français.	Language Angels- Little Red Riding Hood.	Language Angels- I am able to.....	Language Angels- revision.
Vocabulary	Town, city, countryside, capital, farms, building, transport, landmarks, habitat. Names of all 4	Old, new, a long time ago, years, ago, before, after. Source, primary	mountains, rivers, oceans, weather, continent, capital. Names of			Old, new, a long time ago, years, ago, before, after.

	UK countries.	source, evidence, chronology	some of the 5 continents.			Source, primary source, evidence, chronology
Trips/enrichment	Local area walks London visit	Park visits- seasonal change	British Museum Horniman's museum China Town Visit	Local church visit. Park visit- seasonal change.		Natural History Musuem Mary Anning drama workshop
Suggested texts	  	  	   	  	Texts planned to support writing curriculum or to meet the needs/interests of the class.	  





Haseltine Primary School Year 2 planning overview .

Theme	Term 1- Great Fire of London	Term 2- Great Britain.	Term 3- Pole to Pole Voyages	Term 4- Pioneering People –Mary Seacole and Florence Nightingale	Term 5- Recycled art	Term 6 – Seaside
Knowledge finder questions.	Where and when did the great fire of London start? How did it spread? Why did it stop? How is London different as a result?	What is it like to live in the UK? How are different parts of England different? How is England different to the other home nations?	What is Antarctica like? How does it compare to the UK? Do people live there? What animals live in Antarctica? Who was Shackleton and why do we remember him? Where is the Arctic? What countries surround the north pole? What did	Why do we remember Mary Seacole and Florence Nightingale? How are their stories the same/different?		What was a Victorian Seaside holiday like? What is it like to be by the seaside today? What are the geographical features of a coastal area?

			Matthew Henson do? What can we learn from him?			
Driver Subjects	History Geography	Geography RE	Geography	History PHSE	Art/DT Computing	Geography History Science
English	Diaries Newspaper reports.	Narrative.	Letters. Non-chronological reports.	Poetry – haiku. (Science link) Chronological reports/biography.	Narrative – not so traditional tales.	Non-chronological reports. Recounts.
Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
Science	Animals including humans- life cycles.	Materials	Light	Plants	Animals and their habitats.	Apply/consolidate/ topic themed science.
Computing	iSafe Unit 2 (5 sessions)	iSearch Year 2 (5-6 sessions)	iPublish Year 2 (6 sessions)	iBlog Year 2 (6 sessions)	iDoMail Year 2 (4 sessions)	iProgram Year 2 (6 sessions)
Geography		See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.			See teaching sequence and knowledge organizer.
History	See teaching sequence and knowledge organizer.		See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.		See teaching sequence and knowledge organizer.

RE	Islam Unit 1	Christianity – Christmas	Right and Wrong	Christianity- <b>The Life and Teachings of Jesus</b>  Easter -	Weddings unit.	The natural world.
PE	Outdoor – Coordination Indoor – Team work	Outdoor - Attack, defend and shoot Indoor – Gymnastics: Movement sequences	Outdoor – Hit, Catch, Run Indoor – Dance: Penguins	Outdoor – Competition, rules and fair play Indoor – Dance: The Grand old Duke	Outdoor – Send and return Indoor – Gymnastics: Movement patterns	Outdoor – Run jump throw Indoor: Coordination
Music	Concert trip and project: <i>Fire!</i>	Preparing for Xmas productions	Benjamin Britten’s <i>Storm</i>	Prokofiev’s <i>Peter and the Wolf</i>	Traditional stories: <i>Jack and the Beanstalk</i>	Seaside song writing
Art	Drawings and collage.(mixed media) Jan Griffier I Picture at the museum of London	British artist:- old and new teacher to decide Christmas art	Ice drawings (cool colours) <b>Featured Artist – David McEown .</b>  Mixed media Sculpture- Children to make	<b>Featured Artist- Claude Monet- using acrylic paints.</b> Self portraits.		Sand Art. Skills check ( refer to skills list)have the children improved? What have we learnt?



			Antarctic animals.			
DT	Cutting skills - Tudor houses	Cooking using local ingredients.		Apothecary Children to make a potion/perfume		
PHSE/SRE	Follow scheme- my feelings.	Follow scheme- my body	Follow scheme- my relationships	Follow scheme- my beliefs	Follow scheme - my rights and responsibilities	Follow scheme- Asking for help.
Connecting classrooms project	SDG 4 Goal Quality Education SDG 10- Reduced inequalities SD16- Peace and Justice	SDG 10- Reduced inequalities SD16- Peace and Justice	SDG-13 Climate Action			
MFL	Language Angels- Presenting myself.	Language Angels- Family.	Language Angels- At the Café- revision from year 1.	Language Angels- The classroom.	Language Angels- The date	Language Angels- The weather/clothes.
Vocabulary	before', 'after', 'past', 'present', 'then' and 'now'; decade, century  source, primary source, evidence, argue, judge, ancestors, oral history	Revise and use Yr1 vocabulary plus coast, ocean, seas, beaches, island, location, weather, harbor, tide, waves, habitat, peak, grid. Names of all continents	Revise and use Yr1 vocabulary plus coast, ocean, seas, beaches, island, location, weather, harbor, tide, waves, habitat, peak, grid. Names of all continents.	before', 'after', 'past', 'present', 'then' and 'now'; decade, century  source, primary source, evidence, argue, judge, ancestors, oral history.		before', 'after', 'past', 'present', 'then' and 'now'; decade, century  source, primary source, evidence, argue, judge, ancestors, oral history.  Revise and use Yr1 Geography vocabulary plus coast, ocean, seas,

						beaches, island, location, weather, harbor, tide, waves, habitat, peak, grid. Names of all continents.
Trips/enrichment	<p>St Paul's cathedral.</p> <p>Tower of London GFoL workshops.</p> <p>Museum of London GFoL workshops.</p> <p>In school workshop company</p>	<p>Science museum-materials workshop.</p> <p>Local church visit</p>	<p>Maritime Museum-Polar Explorers workshops.</p> <p>Visiting Shackleton exhibition Dulwich.</p> <p>Science museum-electricity workshops.</p>	<p>Florence Nightingale Museum- St Thomas' Hospital.</p> <p>Mary Seacole in school workshop</p>		Seaside trip
Suggested texts		<p>Texts planned to support writing curriculum or to meet the needs/interests of the class.</p> 			<p>Texts planned to support writing curriculum or to meet the needs/interests of the class.</p>	

--	--	--	--	--	--	--



Haseltine Primary School Year 3 planning overview.



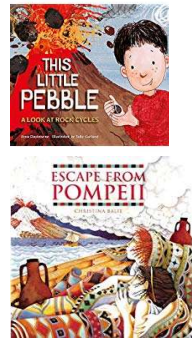
Theme	Term 1- Volcanoes	Term 2- History focus- What's our history?	Term 3- Africa	Term 4- Stone Age- Iron age	Term 5- recycled art	Term 6 –Roman Empire
Knowledge finder questions.	What are volcanoes made of? What causes a volcano to erupt? Where are volcanoes found?	What is a settlement? How and where do settlements develop? How do settlements grow? How does our own story contribute to London's story?	What countries make up the continent of Africa? What are some of the main rivers/mountain ranges/cities of Africa? What is life like if you live in X ? How does this compare to the UK?	When was the stone age? What was life like in Stone Age times? What sources can we use to help us find out about this period in history? When did the stone age end and why? What do we mean by BC/AD?		What is an empire? Who were the Romans? What countries were in the Roman Empire? When did the Romans come to/leave Britain? What impact have the Romans had on us?

Driver Subjects	Geography Science	History RE	Geography PHSE	History	Art/CDT Computing PE	History
English	Non-chronological reports. Explanation.	Letters. Narrative-suspense.	Narrative- other cultures.	Instructions. Recount.	Poetry-diamantes.	Myths.
Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
Science	Rocks and soils	Animals including humans- bones and skeletons	Forces and magnets	Light	Plants	Apply/consolidate/ topic themed science.
Computing	<b>iSafe Unit 1 (5-6 sessions)</b>	iPublish Year 2 (6 sessions)	iProgram Year 3 – Unit 1 (6 sessions)	iSimulate Year 3 (5-6 sessions)	iAlgorithm LKS2 (3-4 sessions)	iConnect LKS2 (7 sessions)
Geography	See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.			
History		See teaching sequence and knowledge organizer.		See teaching sequence and knowledge organizer.		See teaching sequence and knowledge organizer.
RE	Buddhism – Unit 2	Christianity – Christmas around the world	Peace	Christianity – the Bible  Easter	Hinduism Unit 1	Sikhism Unit 1

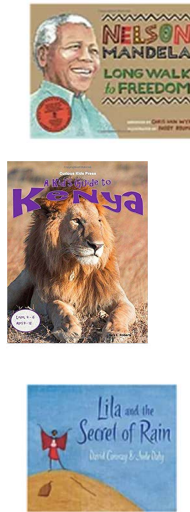
PE	Outdoor – Netball: Using space Indoor – Gymnastics: Sequencing	Outdoor – Football: Attacking and defending Indoor – Dance: Matilda	Outdoor – Handball: Pass and catch Indoor – Gymnastics: Jumping shapes	Outdoor: Cricket Indoor - Badminton	Outdoor – Athletics Indoor – Paralympic sports	Outdoor: Rounders: simple rounders game Indoor – Dance: Barn dance
Music	Whole class instrumental tuition: ukulele	Whole class instrumental tuition: ukulele	Whole class instrumental tuition: ukulele	Whole class instrumental tuition: ukulele	Whole class instrumental tuition: ukulele	Whole class instrumental tuition: ukulele
Art	Skills check Colours - Tertiary, neutral, hue, shade etc. Colour mixing  Artist Andy Warhol Pop art	Christmas art Featured Artist- Edvard Munch- conveying emotion through art- oil pastels.	African art- Featured artist Bernard Ndichu Njuguna Clothing- textiles- Batik prints.	Cave drawings Animal/ Human sculpture.		Skills check ( refer to skills list)have the children improved? What have we learnt?
DT	Make a volcano-process diary.	Christmas wreaths	Cooking African food			Architecture/Mosaics
PHSE/SRE	Follow scheme- my feelings.	Follow scheme- my body	Follow scheme- my relationships	Follow scheme- my	Follow scheme – my rights and	Follow scheme- Asking for help.

				beliefs	responsibilities	
Connecting classrooms project	SDG 4 Goal Quality Education SDG 10- Reduced inequalities SD16- Peace and Justice	SDG 10- Reduced inequalities SD16- Peace and Justice	SDG-13 Climate Action			
MFL	Rigolo Unit 1- Bonjour	Rigolo Unit 2- En Classe	Rigolo Unit 3- Mon corps	Rigolo Unit 4 -Les Animaux	Rigolo Unit 5- Ma Famille	Rigolo Unit 6- Bon Anniversaire!
Vocabulary		Secondary source, short term cause, long term cause, reliable, argue, consequence, ancestors, century, judge, evaluate	Hemisphere, equator, tropics, industry, isolated, mining, prosperous, redevelop, suburb, tourist attraction, urban, trade, resources, drought, climate, settlement, slope, human features, physical features.	Secondary source, short term cause, long term cause, reliable, argue, consequence, ancestors, century, judge, evaluate BC/AD		Secondary source, short term cause, long term cause, reliable, argue, consequence, ancestors, century, judge, evaluate. BC/AD  Hemisphere, equator, tropics, industry, isolated, mining, prosperous, redevelop, suburb, tourist attraction, urban, trade, resources, drought, climate, settlement, slope, human features, physical features.
Trips/enrichment	Natural History Museum. Visit to local Buddhist temple	Visit to Horton Kirby centre- settlement day activities.	African story teller visit. Horniman's Africa workshops.	British Museum – prehistoric London workshop.	Hindi temple visit	Roman workshops- museum of London/ British museum etc.

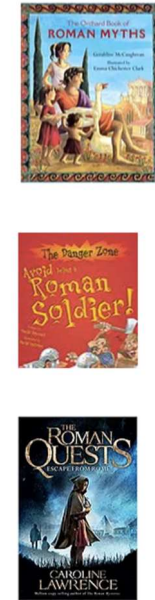
Suggested texts



Texts planned to support writing curriculum or to meet the needs/interests of the class.



Texts planned to support writing curriculum or to meet the needs/interests of the class.

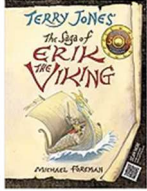






Science	States of matter.	Sound	Electricity	Animals including humans- teeth and eating.	All living things- habitats and food chains	Apply/consolidate/ topic themed science.
Computing	<b>iSafe Unit 2 (8 sessions)</b>	iDoWeDo Year 4 (4-6 sessions)	iData Year 4 (5-6 sessions)	iProgram Year 4 - Unit 1 (6 sessions)	iSafe Unit 3 (5 sessions)	iAnimate Year 4 (6 sessions)
Geography	See teaching sequence and knowledge organizer.		See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.		
History		See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.			See teaching sequence and knowledge organizer.
RE	Islam Unit 2	Christianity- Christmas Include Christian places of worship.	The circle of life.	Christianity- Easter	Judaism- Unit 1	Paganism to Christianity- Viking Gods and beliefs.
PE	Outdoor – Netball: Positions and space Indoor – Gymnastics: Partner	Outdoor – Football: defence to attack Indoor – Dance:	Outdoor – Handball: Set up attacks Indoor –	Outdoor – Cricket: Hitting all over Indoor -	Outdoor – Athletics Indoor – Olympic/Paraly	Outdoor – Rounders: positions and roles Indoor – Dance: Telling a story

	and group	Freeze frames	Gymnastics: body balance	Badminton: under, over and back	mpic sports	
Music	Whole class instrumental tuition: samba drumming (1.5 terms)	Whole class instrumental tuition: samba drumming (1.5 terms)	Whole class instrumental tuition: samba drumming (1.5 terms)	Shostakovich codes	Traditional stories: <i>The Sun and the Moon</i>	Viking chants
Art	Skills review Islamic art- geometric designs.	Christmas art Tapestry Featured artist- LS Lowry	Mayan masks Featured artist: Frida Kahlo.	Skills check (refer to skills list) Manet style river		Skills check ( refer to skills list)have the children improved? What have we learnt?
DT		Saxon jewelry Christmas wreaths	Cooking ( chilli,chocolate, corn)			Longhouses Long boats
PHSE/SR E	Follow scheme- my feelings.	Follow scheme- my body	Follow scheme- my relationships	Follow scheme- my beliefs	Follow scheme – my rights and responsibilities	Follow scheme- Asking for help.
Connectin g classroom m Project	SDG 4 Goal Quality Education SDG 10- Reduced inequalities SD16- Peace and Justice	SDG 10- Reduced inequalities SD16- Peace and Justice	SDG-13 Climate Action			
MFL	Rigolo Unit 7- Encore!	Rigolo Unit 8- Quelle heure-est- il?	Rigolo Unit 9- Les Fetes	Rigolo unit 10- Ou vas tu?	Rigolo Unit 11- En mange	Rigolo unit 12- Le Cirque

<p>Vocabulary</p>	<p>Hemisphere, equator, tropics, industry, isolated, mining, prosperous, redevelop, suburb, tourist attraction, urban, trade, resources, drought, climate, settlement, slope, human features, physical features.</p>	<p>Secondary source, short term cause, long term cause, consequence, reliable, biased, perspective, analyse, judge, civilization. conflict</p>	<p>Hemisphere, equator, tropics, industry, isolated, mining, prosperous, redevelop, suburb, tourist attraction, urban, trade, resources, drought, climate, settlement, slope, human features, physical features.</p>	<p>Hemisphere, equator, tropics, industry, isolated, mining, prosperous, redevelop, suburb, tourist attraction, urban, trade, resources, drought, climate, settlement, slope, human features, physical features.</p>		<p>Secondary source, short term cause, long term cause, consequence, reliable, biased, perspective, analyse, judge, civilization. Conflict BC/AD BCE/CE</p>
<p>Trips/enrichment.</p>	<p>London tour- bus tour. Mosque visit</p>	<p>British Museum/Museum of London.</p>	<p>Horniman's Mayan workshop. Electricity workshop/science museum.</p>	<p>Local church visit. River – pond dipping Deptford creek.</p>	<p>Local synagogue visit</p>	<p>Viking workshop day.</p>
<p>Suggested texts</p>		 	 	<p>Texts planned to support writing curriculum or to meet the needs/interests of the class.</p>	<p>Texts planned to support writing curriculum or to meet the needs/interests of the class.</p>	 



Haseltine Primary School Year 5 planning overview.



Theme	Term 1- Victorian London	Term 2 London now.	Term 3- Marvelous Mountains	Term 4- The Kingdom of Benin	Term 5- Recycled art?	Term 6 – Egypt
Knowledge finder questions.	What was London like when Haseltine was built? Who was on the throne at that time? What was life like for children in this time? How do events and inventions from	What is London like now? How has it changed? What does it mean to live in a city?	What is a mountain? How are they formed? What are the highest mountains in the UK? Where are the worlds' main mountain ranges? What is it like to live in the mountains?	The Kingdom of Benin. Where /when was the Kingdom of Benin? Why was Benin successful? How did it end? Who were the Oba? How did the Kingdom of Benin impact on modern life?		Who built the pyramids and why? What did Egyptians believe happened when you die? Who or what did the ancient Egyptians worship? How does the ancient Egyptian civilization

	this time still impact today?					compare with the ancient Indus?
Driver Subjects	History	Geography	Geography	History	Art/CDT Computing PE	History Geography RE
English	Fiction Historical fiction	Fiction Mystery	Non –fiction- persuasive texts	Narrative- Folk tales/traditional stories.	Poetry	Explanation.
Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
Science	Properties of materials- reversible change.	Animals including humans- life cycle	Earth and Space/Forces	Properties of materials- irreversible change.	Forces	Forces continued.
Computing	<b>iSafe Unit 1 (6 sessions)</b>	iProgram Year 5 - Unit 1 (8 sessions)	iWeb Year 5 (6 sessions)	iCrypto Year 5 (6 sessions)	iAlgorithm UKS2 (4 sessions)	iProgram Unit 2 (8 sessions)
Geography		See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.		See teaching sequence and knowledge organizer.
History	See teaching sequence and knowledge organizer.		See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.		See teaching sequence and knowledge organizer.

RE	Secular world view – is it ok to not have a faith?	Christianity – Christmas - Commercialisation of Christmas	Hinduism unit 2	Christianity- Jesus Human and Divine / Easter	Sikhism Unit 2	Ancient faiths
PE	Outdoor – Netball: Pivot Indoor – Gymnastics: Sequence and symmetry	Outdoor – Football: defence to attack Indoor – Dance: styles of dance	Outdoor – Handball: Set up attacks Indoor – Gymnastics: Complex actions	Outdoor – Cricket: Pairs Indoor - Badminton	Outdoor – Athletics Indoor – Paralympic sports	Outdoor – Rounders: Simple strategies Indoor – Dance: Levels
Music	Jazz 1	Preparing for Xmas production	Holst's <i>Mars</i>	Jazz 2	Music technology	Music technology
Art	Skills shading, line, perspective drawing Silhouette portraits Artist Augustin Eduart	Christmas art Chris Ofili Contemporary Shirin Neshat Photographer	Space art using mixed media. Featured artist- Peter Thorpe.	Animals in Art- Benin link. Working with different materials- clay. Skills checklist review.		Skills check (refer to skills list) have the children improved? What have we learnt?
DT		Christmas wreaths		Jewellery		Create a sarcophagus
PHSE	Follow scheme-	Follow scheme-	Follow scheme-	Follow scheme- my	Follow scheme –	Follow scheme-

	my feelings.	my body	my relationships	beliefs	my rights and responsibilities	Asking for help.
Connecting Classroom Project	SDG 4 Goal Quality Education SDG 10- Reduced inequalities SD16- Peace and Justice	SDG 10- Reduced inequalities SD16- Peace and Justice	SDG-13 Climate Action			
MFL	Rigolo 2 unit 1- Salut Gustave!	Rigolo 2 unit 2-A l'école.	Rigolo 2 Unit 3- La nourriture	Rigolo 2 Unit 4- en Ville	Rigolo 2 Unit 5 En vacances.	Rigolo 2 Unit 6 Chez moi?
Vocabulary	Civilization, empire, conflict, industrial, continuity, perspective, significance, archive, analyse, biased, prejudice cause, effect, evaluate Accessible, attractive, communication, densely populated, economic activity, agriculture, energy, amenities, business parks, congestion, environment, arable farming, facilities, green belt, factories, isolated, industry, landscape, human activities, industrialised, less developed,	Civilization, empire, conflict, industrial, continuity, perspective, significance, archive, analyse, biased, prejudice cause, effect, evaluate	Civilization, empire, conflict, industrial, continuity, perspective, significance, archive, analyse, biased, prejudice cause, effect, evaluate. BC/AD BCE/CE Accessible, attractive, communication, densely populated, economic activity, agriculture, energy, amenities, business parks, congestion, environment, arable farming, facilities, green belt, factories, isolated, industry, landscape, human activities,	Civilization, empire, conflict, industrial, continuity, perspective, significance, archive, analyse, biased, prejudice cause, effect, evaluate. BC/AD BCE/CE		Civilization, empire, conflict, industrial, continuity, perspective, significance, archive, analyse, biased, prejudice cause, effect, evaluate. BC/AD BCE/CE Accessible, attractive, communication, densely populated, economic activity, agriculture, energy, amenities, business parks, congestion, environment, arable farming, facilities, green belt, factories, isolated, industry, landscape, human activities, industrialised, less developed, scenery/scenic,



	scenery/scenic, residential, trade, tourist attraction, urban, transport, rural, suburb.		industrialised, less developed, scenery/scenic, residential, trade, tourist attraction, urban, transport, rural, suburb.			residential, trade, tourist attraction, urban, transport, rural, suburb.
Trips/enrichment	Ragged school Museum. Charles Dickens' museum.		Lewisham Hindu temple. Greenwich observatory Planetarium	British Museum Horniman's Museum	Sikh temple visit	British museum
Suggested texts	  				Texts planned to support writing curriculum or to meet the needs/interests of the class.	



## Haseltine Primary School Year 6 planning overview



Theme	Term 1 – The world at War	Term 2 – Folklore	Term 3 –What’s in the news?
Knowledge driver questions.	Which countries were involved in WW1 and why? How did WW 1 begin? What was the wider impact?		
Driver Subjects	Geography History PHSE		Art/CDT History Geography
English	Poetry- cinquains. Narrative- horror. Diaries. Persuasive.	Biography. Narrative- older texts.	Newspaper reports. Gaps analysis- objectives.
Maths	White Rose	White Rose	White Rose
Science	Animals including humans- circulation and other functions. Light	Evolution and inheritance Living things and their habitats- keys and classifications.	Electricity
Computing	<b>iSafe Unit 2 (8 sessions)</b> iProgram Unit 1 (6 sessions)	iNetworks Year 6 (6 sessions) iProgram Unit 2 (6 sessions)	iApp Unit 1 (6 sessions)  iApp Unit 2 (6 sessions)

Geography	See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.	See teaching sequence and knowledge organizer.
History	See teaching sequences and knowledge organisers.	See teaching sequences and knowledge organisers	
RE	Judaism-Unit 2 Christianity – Christmas	Christianity- Easter	Understanding faith and beliefs in Lewisham
PE			
Music	Preparing for the Xmas production		Preparing for the Year 6 production
Art	Alberto Giacometti (Zombie Sculptures) Plasticine Zombies	Modern folktale art	
DT	Sewing skills	Cooking – local ingredients/seasonality	Prop making- consolidation of DT skills
PHSE	Follow scheme- My feelings /My body	Follow scheme- My relationships /My beliefs	Follow scheme- My rights and responsibilities/ Asking for help
Connecting Classrooms Project	SDG 4 Goal Quality Education SDG 10- Reduced inequalities SD16- Peace and Justice	SDG-13 Climate Action SDG 10- Reduced inequalities SD16- Peace and Justice	
MFL	Recap key vocabulary from year 5 units.	Recap key vocabulary from year 5 units.	Recap key vocabulary from year 5 units.
Vocabulary	Values, culture, empire, parliament, conflict, industrial, continuity, perspective, significance, archive, analyse, biased, one sided, cause, effect, evaluate	Values, culture, empire, parliament, conflict, industrial, continuity, perspective, significance, archive, analyse, biased, one sided, cause, effect, evaluate	Values, culture, empire, parliament, conflict, industrial, continuity, perspective, significance, archive, analyse, biased, one sided, cause, effect, evaluate. BC/AD BCE/CE
Trips/enrichment	Imperial war museum	Downe House Kew gardens	Theatre visit based on end of year show Visit to local places of worship

Suggested texts			
-----------------	--	--	--